



</CREATORS



**SPECIAL EDUCATIONAL NEEDS
AND DISABILITY (SEND) POLICY**



DEFINITION OF SPECIAL EDUCATIONAL NEEDS (SEN):

At Creators International School, we recognize that a student has SEN if they require specific educational support due to:

- A significantly greater difficulty in learning compared to peers of the same age, or
- A disability that impedes the use of educational facilities typically provided in mainstream settings.

DEFINITION OF DISABILITY:

A student is considered disabled if a physical or mental impairment significantly and persistently affects their daily activities. It's important to note that not all SEN students are disabled, and not all disabled students have SEN.

SEN CATEGORIES:

We acknowledge that students with SEN may exhibit various symptoms and characteristics, often aligning with conditions such as:

- **Dyslexia**
- **Dyspraxia/Dysgraphia**
- **Dyscalculia**
- **Attention Deficit Hyperactivity Disorder (ADHD)**
- **Autistic Spectrum Condition (ASC)**
- **Hearing Impairment**
- **Hypermobility**

SEN CONTINUUM:

We understand that SEN students are part of a broader spectrum of learners who possess unique strengths and challenges. Those formally identified by educational psychologists or specialist teachers often share traits with peers not formally recognized as having SEN.

SEND ADMISSIONS:

At Creators International School, over and above the admissions criteria described in our admissions policy, we extend admission exclusively to students whose learning, emotional, physical, and psychological requirements can be effectively met within the scope of our existing staff expertise and facility resources. Furthermore, our resources for providing language and learning assistance are finite. Therefore, we can only enrol students needing such support to the extent of our capacity. Should this limit be met, we will be unable to accept additional students until more resources become available.

We strive to:

- Treat all applications fairly, assessing each candidate against our standard criteria.
- Engage with parents and previous schools to understand and decide as to whether we can support each applicant's needs or potential needs.
- Ensure that each admission decision is made with integrity and practicality, considering our resource capabilities, and prioritizing the welfare of our entire student community.

Further Considerations:

- Our Admissions Policy, available on our website, applies to all candidates.
- We encourage parents to discuss their child's needs early in the application process.
- We may request supporting documentation, such as medical or psychological assessments, to assist in making admissions decisions.

SEN SUPPORT:

Our class and subject teachers raise concerns with heads of department and the pastoral team.

English language support and learning support are provided by specialised language teachers and a consulting educational psychologist, respectively.

We do not offer learning support classes in the normal academic timetable. Recognising the diverse capabilities, strengths, and areas for improvement among their students, our teachers are committed to providing tailored support. They achieve this through thoughtful design of classroom activities and consistent evaluation of each student's ongoing progress.

EXAMINATIONS AND ASSESSMENT:

Special arrangements will be made for SEND students for assessments and examinations if this is recommended by an educational psychologist or occupational therapist and if the recommendations are in alignment with the Special Requirements Guidelines for Cambridge Examinations. The final decision to grant special arrangements lies with the school.

This policy reflects Creators International School's dedication to fostering a nurturing environment where every Creators student's potential can be realised.



CONTACT DETAILS AND SCHOOL LOCATION

For further information or if you have any questions, please contact:

Telephone enquiries

+34 655 255 779

Admissions or fee enquiries

admissions@creators.tech

Other general enquiries

info@creators.tech

School location

Creators School

Calle Huerta de Rufino s/n, 29679 Benahavís, Málaga
(Click [here](#) for the office location on Google Maps.)